ETHNIC GROUPS, ETHNIC RELATIONS AND IDENTITIES

This is an interdisciplinary course aimed at investigating ethnicity and identity in relation to the growing importance of international migration in Hong Kong and globally. The course will offer a broad introduction to key theories and themes in ethnicity and migration situated in ethnographic research and practical experience for students to acquire analytical tools to think critically about the world we live in. The course will touch issues related to cross-border mobility, social/ethnic boundaries, diversity control, and security. Asylum, labour and the urban, at the lower end of the local and global migration spectrum, will be given particular attention. to unpack what ethnicity is and why it still matters in an age of heightened mobility.

Learning Outcomes:
Using ethnicity as a tool this course will allow students
1. to understand and articulate ethnicity and identity in relation to past and current mobility processes;
2. to understand individual and group experiences relating to ethnicity within local and global cultural and social contexts;
3. to critically interrogate our world in light of key features of mobility, diversity and control.

Assessment:
1. Tutorial participation and discussion (20%)
Students are expected to read the assigned readings for the week prior to attending class and contribute to class discussions. The class is a safe environment for the exchange of diverse ideas; all opinions will be respected but all opinions must be defended. Students are expected to attend all tutorials to pass the course. Adequate justification shall be provided in case one or more tutorials are missed.

2. Leading tutorial discussion (10%)
Students will be individually or in groups be responsible for leading one tutorial discussion. Leading a tutorial does not mean to summarize the readings, but to engage with them, exploring the topics at hand to formulate a line of inquiry that can open up a space for dialogue. The point is to stimulate and invite tutorial participants to jointly interrogate particular issues that are of interest for the presenter and the class. Students are free to use material that was not presented in the lecture, such as newspaper cuttings, pictures, video clips etc. You are welcome but not required to discuss with the teacher how you intend to proceed with the tutorial beforehand.

3. Mid-term Essay (1500 words for UG, 2000 words for MA students) 30%
Students will have 14 days to research one question that will be given out by the end of Week 6. This essay will be due on 24 October. Students are expected to integrate class readings to formulate their own analysis and argument. Students are encouraged to use other sources of information as well. Penalties will be imposed on unapproved late submissions.

4. Take-home Exam 40%
The questions for the take-home exam will be given on the last day of class. Students will have 14 days to complete this assignment, which will be due on 12 December. Penalties will be imposed on unapproved late submissions.
Plagiarism
Students are required by university policy to submit all papers to VeriGuide (the Chinese University Plagiarism Identification Engine System). Please check the website http://www.cuhk.edu.hk/policy/academichonesty/ for more information on how to submit papers through VeriGuide.

Readings marked with a * are required readings for MA students and optional for UG students.

Course structure:

W1  5 Sep  Introduction

W2  12 Sep  Ethnicity and Race


W3  19 Sep  Identities


W4  26 Sep  Mobility

W5  3 Oct  Consuming ethnicity, forming identities


**W6** 10 Oct  **Ethnic domestic work I**


Guest speaker (Eni Lestari)

**W7** 17 Oct  **No class**

**W8** 24 Oct  **Ethnic domestic work II**


Guest speaker (Gabriel McKail)

**W9** 31 Oct  **Ethnic marriage**


Guest speaker (New Arrival Women’s League)

**W10** 7 Nov  **Ethnic religion**


**W11** 14 Nov  **Ethnic illegality**


**W12 21 Nov Ethnic entrepreneurship**


**W13 28 Nov Review and conclusion**