ANTH 5251
SEMINAR IN THE ANTHROPOLOGY OF CHINA II
Spring 2018
(Provisional outline)

Instructor: Andrew KIPNIS
Class meeting and Tutorial: Tuesday 6:30-9:15 MMW 715
Instructor Office Hours: (TBA)
Teaching Assistant: (TBA)

Course Description: In this course, students will read a number of recent ethnographies about China. We will come to understand China from a wide variety of perspectives and grapple with questions of the power and limitations of social anthropology to illuminate Chinese society. Students will be given considerable choice of the ethnographies they wish to read, and students will be expected to regularly explain to the rest of the class the knowledge they have gained from this reading. The weeks will organized according to topics, but students should remember that ethnographic writing tends to be holistic, so that the author of a given ethnography may use the “topic” of the book as a lens through which she or he explores a wide variety of issues.

Learning Outcomes:
- Learn how to read ethnographies critically
- Understand Chinese Society from many perspectives
- Understand how ethnographic methods vary with the topic addressed

Required Course Text (available in university bookstore):

Language of Instruction: English, some opportunity to read texts in Chinese.

Assessment:
1. Class participation: 20%: This class will involve considerable discussion. Absence without a legitimate written excuse (including late arrival or early departure) will result in losing points on this portion of the grade. Active participation in class discussions will gain points.

2. Two book reviews: 30%: Students will read two ethnographies in full from the class list of possible ethnographies. They will write a 1,000-1,500 word review of each ethnography they choose and make a brief presentation about the ethnography in class. Students will be given a chance to sign up for their ethnographies on the first day of class. The two ethnographies must be selected from different weeks. The papers should analyse the book in terms of the research methods used, the style of writing, the organization of the book as a whole and the arguments the author makes. The student may see the instructor for suggestions on books to read. The paper should be submitted through the plagiarism detection engine VERIGUIDE and use the standard department style for citations.
3. Annotated Bibliography: 10%: Students must prepare a bibliography of at least 10 sources that they will refer to in their final paper. The bibliography should start with a 200 word description of the student’s chosen essay topic. After each entry in the bibliography the student should write 50 words or so explaining how the source relates to the student’s topic. The bibliography should turned in by hard copy at the beginning of the class on 27 March. This assignment is really just the first step in writing the final paper and is meant to ensure that students begin their research early enough in the semester.

4. Final Paper: 40%: The paper may be on a topic of the student’s choosing that is relevant to the course and that is approved by the instructor. The approximate length of the paper should be 4,000 words. The paper should be submitted through the plagiarism detection engine VERIGUIDE and use the standard department style for citations. Students will make a brief oral presentation about their topic in class during the final lecture period. The paper is due on Friday April 20 at 12 noon.

Course Schedule:

**Week One: 09/01 Introduction**
- Sign up for book reviews
- Chinese modernities

**Week Two: 16/01 (Kipnis 2016) read Part One**
- Ethnographic Methods
- Research in Zouping

**Week Three: 23/01 (Kipnis 2016) read Part Two**
- Urban ethnography
- Typing people in China

Possible ethnographies:

Cliff, Tom
2016 Oil and Water: Being Han in Xinjiang. Chicago: University of Chicago Press.

Jankowiak, William R.

Zhang, Li

Zhang, Li

(Cliff 2016; Jankowiak 1993; Zhang 2001; Zhang 2010)

**Week Four: 30/01 Read the introductions from 2 of the possible ethnographies**
- Rural Ethnographies
- Morality and Ethics
Possible ethnographies

Liu, Xin

Lora-Wainwright, Anna

Oxfeld, Ellen

Steinmuller, Hans

Wu, Ka-ming

(Liu 2000; Lora-Wainwright 2013; Oxfeld 2010; Steinmuller 2013; Wu 2015)

Week Five: 06/02 Read (Goossaert and Palmer 2011) pp 1-18, 201-269
• Religion

Possible ethnographies

Boretz, Avron

Cao, Nanlai

Chau, Adam Yuet

Chen, Nancy N.

Palmer, David A.

(Boretz 2011; Cao 2011; Chau 2006; Chen 2003; Palmer 2007)

Week Six: 13/02 Read the introductions from Brandtstadter and Santos, and then Harrell and Santos
• Kinship
• Social Relations

Possible ethnographies

Brandtstadter, Susanne, and Goncalo D. Santos, eds.

Harrell, Stevan, and Goncalo D. Santos

Kipnis, Andrew B.

Wolf, Margery

Yan, Yunxiang

Yang, Mayfair Mei-hui

(Brandtstadter and Santos 2009; Harrell and Santos 2017; Kipnis 1997; Wolf 1972; Yan 2003; Yang 1994)

Week Seven: 20/02 NO CLASS CHINESE NEW YEAR HOLIDAY

Week Eight: 27/02 Read the introductions from 2 of the possible ethnographies

- Work
- Occupational and Class difference in contemporary China

Possible ethnographies

Cho, Mun Young

Chumley, Lily Hope

Hanser, Amy

Osborg, John

Pun, Ngai

Wong, Winnie Won Yin

Zheng, Tiantian


Week Nine: 06/03 Read the introductions from 2 of the possible ethnographies

- Education
- Parenting

Possible Ethnographies

Bregnbaek, Susanne
Fong, Vanessa L.  

Hansen, Mette Halskov

Hansen, Mette Halskov

Kipnis, Andrew B.

Kuan, Teresa

Obendiek, Helena

Woronov, Terry E.

(Chu 2010; Fong 2011; Jacka 2005; Yan 2008; Zavoretti 2017)

Week Ten: Read the introductions from 2 of the possible ethnographies
- Migration
- Mobility

Possible Ethnographies

Chu, Julie Y

Fong, Vanessa L.

Jacka, Tamara

Yan, Hairong

Zavoretti, Roberta

(Chu 2010; Fong 2011; Jacka 2005; Yan 2008; Zavoretti 2017)

Week Eleven: 20/03 Read the introductions from 2 of the possible ethnographies
- Health
- Chinese Medicine

Possible Ethnographies

Farquhar, Judith

Farquhar, Judith

Farquhar, Judith, and Qicheng Zhang

Mason, Katherine A.

Uretsky, Elanah

Zhang, Everett Yuehong

(Farquhar 1994; Farquhar 2002; Farquhar and Zhang 2012; Mason 2016; Uretsky 2016; Zhang 2015)

Week Twelve: 27/03, Read the introductions from one of the possible ethnographies

ANNOTATED BIBLIOGRAPHY DUE

- Travel
- Ethnicity

Possible ethnographies

Chio, Jenny

Gillette, Maris Boyd

Litzinger, Ralph A.

Makley, Charlene

Mueggler, Erik

Notar, Beth E.

Schein, Louisa

(Chio 2014; Gillette 2000; Litzinger 2000; Makley 2007; Mueggler 2001; Notar 2006; Schein 2000)

Week Thirteen: 03/04 NO CLASS EASTER HOLIDAY
Week Fourteen: 10/04, Read the introductions from Yang
  - Online Life
  - Relations on the Internet

Possible ethnographies

McDonald, Tom

Wang, Xinyuan

Yang, Guobin

(McDonald 2016; Wang 2016; Yang 2010)

Week Fifteen: 17/04
  - Student presentations

FINAL PAPERS DUE FRIDAY APRIL 20 at 12 NOON

LIST OF POSSIBLE ETHNOGRAPHIES CITED ABOVE

Boretz, Avron

Brandstedter, Susanne, and Goncalo D. Santos, eds.

Bregnbaek, Susanne

Cao, Nanlai

Chau, Adam Yuet

Chen, Nancy N.

Chio, Jenny

Cho, Mun Young
Chu, Julie Y


Chumley, Lily Hope


Cliff, Tom

2016 Oil and Water: Being Han in Xinjiang. Chicago: University of Chicago Press.

Farquhar, Judith


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Farquhar, Judith, and Qicheng Zhang


Fong, Vanessa L.


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Gillette, Maris Boyd


Goossaert, Vincent, and David A. Palmer


Hansen, Mette Halskov


Hanser, Amy


Harrell, Stevan, and Goncalo D. Santos


Jacka, Tamara


Jankowiak, William R.

Kipnis, Andrew B.


—


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Kuan, Teresa


Litzinger, Ralph A.


Liu, Xin


Lora-Wainwright, Anna


Makley, Charlene


Mason, Katherine A.


McDonald, Tom


Mueggler, Erik


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Obendiek, Helena


Osborg, John


Oxfeld, Ellen

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Pun, Ngai


Schein, Louisa


Steinmuller, Hans


Uretsky, Elanah


Wang, Xinyuan


Wolf, Margery


Wong, Winnie Won Yin


Woronov, Terry E.


Wu, Ka-ming


Yan, Hairong


Yan, Yunxiang


Yang, Guobin


Yang, Mayfair Mei-hui


Zavoretti, Roberta


Zhang, Everett Yuehong

Zhang, Li


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Zheng, Tiantian