

Direct Grant for Research 2015-16

Year	Principal Investigator(s)	Dept	Project Title
2015-16	Professor Lam Weng Cheong	ANT	The archaeology of iron and the Han sovereignty in the Guangzhou region
2015-16	Professor Kim Minku	FAA	Sculpture for Worship: Buddhism and The Cult of Statues in Early Medieval China
2015-16	Professor Hansen Edwards	ENG	Factor Affecting the Intelligibility and Accentedness Ratings of Asian Englishes
2015-16	Professor Jeffrey Levenberg	MUS	The Prince of Venosa's Ars Poetica
2015-16	Professor Yip Ching Wah Francis	CRS	Theology and Politics in Hong Kong Christianity: Sermons, Prayers, and Disputes, 2013-2015
2015-16	Professor Chan Ho Leung Derek	ENG	Ultimate attainment of tense-aspect in L2 comprehension and translation
2015-16	Professor Huang Tsung-yi Michelle	CRS	Urban Development of the Huaguang Community in Taipei and the New Political Subject in the Making
2015-16	Professor Lee Tong Soon	MUS	Amateur Cantonese Opera Organisation and Cultural Politics in Colonial Hong Kong
2015-16	Professor Zhao Helen	ENG	Fostering Second Language Learning Through Cognitive Linguistics
2015-16	Professor Lim Kok Wai Benny	CRS	Performing Arts Festivals in Hong Kong - Issues and Challenges
2015-16	Professor Sze Yim Binh Felix	LIN	Early bimodal-bilingual vocabulary development in Cantonese and Hong Kong sign Language among hearing toddlers in Hong Kong
2015-16	Professor Wan Chui Ki	FAA	Buddhist Sutra Frontispieces of the Ming Dynasty
2015-16	Professor Huang Hsuan Ying	ANT	Observing Infants, Observing Our Selves: A Preliminary Study of Infant Observation in Urban China
2015-16	Professor Eli Park Sorensen	ENG	Formal Trajectories in the Works of Rohinton Mistry
2015-16	Professor Lau Chong Fuk	PHI	Kant's Theory of the Faculty of Cognition
2015-16	Professor Saulius Geniusas	PHI	Phenomenology and the Challenges of Naturalism in Philosophy of Pain
2015-16	Dr. Lui Wing Sing	HIS	Deifying Ancestors: Spiritual Power and the Making of Local Societies in Central Hunan during the Ming-Qing Period
2015-16	Dr. Mai Ziyin Maggie	LIN	Trilingualism in Early Childhood: Production and Comprehension
2015-16	Dr. Li Tiecheng	CRS	Rebuilding Historical Narrative in Chinese Independent Documentary Filmmaking