

ANTH 4210/5215

Lecture Time: Wednesday 14.30-16.15

Lecture Room: UCC_114 (T.C. Cheng Building)

Tutorial: Wednesday 16.30-17.15 – MA (UCC_114)

Wednesday 17.30-18.15 – UG (UCC_114)

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ETHNIC GROUPS, ETHNIC RELATIONS AND IDENTITIES

The course is designed to explore the connections between ethnicity, identity, and international migration in Hong Kong and globally through an anthropological and interdisciplinary approach. It provides students with a comprehensive overview of essential theories and topics related to ethnicity and migration, with a strong emphasis on ethnographic research and practical exposure. This approach will help students develop valuable analytical skills to thoughtfully assess their roles within communities. The course covers a range of subjects, including cross-border mobility, social and ethnic boundaries, and diversity. Special emphasis will be placed on urban environments, labour issues, and legal matters, aiming to unpack the reasons behind the heightened relevance of ethnicity in contemporary society.

Learning Outcomes:

This course will allow students,

1. to understand and articulate ethnicity and identity in relation to mobility
2. to understand individual and group experiences relating to ethnicity within local and global cultural and social contexts
3. to critically interrogate societies considering individual and group identities

Assessment:

1. Class/tutorial participation and discussion (20%)

Students are required to complete the assigned readings for the week prior to attending class and to actively participate in class discussions, while keeping in mind that the classroom fosters a safe space for the open exchange of ideas. Regular attendance is expected for both lectures and tutorials.

2. Leading tutorial discussion (20%)

Each student is responsible for leading a tutorial discussion, either individually or as part of a group. This involves conducting a brief presentation to engage fellow classmates and encourage them to delve into the designated topic, fostering an environment for discussion. The primary aim is to inspire and encourage all participants to collectively explore relevant and interesting issues and experiences. To support their tutorial, students can utilize various materials, including newspapers, pictures, videos, and more.

3. Mid-term Essay (1500 words for UG, 2000 words for MA students) (30%)

By 30 October, students are required to submit one essay on a self-selected topic that pertains to the course. They are expected to incorporate class readings into their work to develop their own analysis and argument. Additionally, students are encouraged to utilize other sources of information to enrich their essays further.

4. Take-home Exam (30%)

Questions for the take-home exam will be given on the last day of class. Students will have 14 days to complete this assignment, which will be due on 11 December.

Plagiarism:

Students are required by university policy to submit all papers to VeriGuide (the Chinese University Plagiarism Identification Engine System). For more information go to <https://academic2.veriguide.org/portalcuhk/> and check the website <http://www.cuhk.edu.hk/policy/academichonesty/> for more information about plagiarism and VeriGuide.

Grade descriptors:

Grade	Overall course
A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on most learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on several learning outcomes
F	Unsatisfactory performance on several learning outcomes, OR failure to meet specified assessment requirements.

Course structure:

Readings marked with a * are required readings for MA students and optional for UG students.
Readings marked (suggested) are optional for MA and UG students.

W1 4 Sep What's in the study of ethnicity, identity, and groups

Cornell, S. and Hartmann, D. (2007) *Ethnicity and Race: making identities in a changing world*, 2nd edition, Thousand Oaks: Pine Forge Press: 1-12.

W2 11 Sep Social and other identities

Jenkins, R. (2014) "Identity Matters", in R. Jenkins, *Social Identity*, Abingdon, Routledge: 1-16.

Luhrmann, T. M. (2001) "Identity in Anthropology", *International Encyclopedia of the Social & Behavioral Sciences*, 2nd edition, 11: 532-536.

*Huddy, L. (2001) "From Social to Political Identity: A Critical Examination of Social Identity Theory", *Political Psychology*, 22(1): 127-150.

(suggested) Vogler, C. (2000) "Social Identity and Emotion: The Meaning of Psychoanalysis and Sociology", *The Sociological Review*, 48(1): 19-42.

(suggested) Pegler-Gordon, A. (2009) *In Sight of America: Photography and the Development of US Immigration Policy*, Berkley, University of California Press: 42-57.

W3 18 Sep Public Holiday (no class)**W4 25 Sep Understanding ethnicity and race**

Wimmer, A. (2009) "Herder's Heritage and the Boundary-making Approach: Studying Ethnicity in Immigrant Societies", *Sociological Theory*, 27(3): 244-270.

*Bissoondath, N. (1994) Chapter 2, *Selling Illusions: The Cult of Multiculturalism in Canada*, London, Penguin Books: 8-27.

*Li, X. (1995) "A Response to Neil Bissoondath's Illusions", *Journal of Canadian Studies*, 30(2): 130-137.

(suggested) Newman, D. (2006) "Borders and Bordering: Towards an Interdisciplinary Dialogue", *European Journal of Social Theory*, 9(2):171-186.

W5 2 Oct Constructing communities: cities, belonging and followers

Law, K. Y. and Lee, K. M. (2013) “Socio-political Embeddings of South Asian Ethnic Minorities’ Economic Situations in Hong Kong”, *Journal of Contemporary China*, 22(84): 984-1005.

Cheng, S. (2001) “Consuming Places in Hong Kong: Experiencing Lan Kwai Fong”, in G. Mathews and T. L. Lui (eds) *Consuming Hong Kong*, Hong Kong, Hong Kong University Press: 237-262.

*Vaughan, B. (2019) *Successful Online Communities Address the Primal Urge to Belong*, available at: <https://www.forbes.com/sites/benjaminvaughan/2019/10/18/online-communities-and-the-primal-urge-to-belong/>

(suggested) Mathews, G. (2011) “People”, in G. Mathews, *Ghetto at the Centre of the World: Chungking Mansions, Hong Kong*, Hong Kong, Hong Kong University Press: 57-103.

(suggested) Wilson, S. M. and Peterson, L. C. (2002) “The Anthropology of Online Communities”, *Annual Review of Anthropology*, 31: 449-467.

W6 9 Oct Migration, mobility and movements

Brettel, C. B. (2015) “Theorizing Migration in Anthropology: The Cultural, Social, and Phenomenological Dimensions of Movement”, in C. B. Brettel and J. F. Hollifield (eds) *Migration Theory: Talking Across Disciplines*, 3rd edition, Abingdon, Routledge: 148-197.

(suggested) Lu, J. and Gio, X. (2021) “Ethnicity on the Move: Understanding the Ethnic Identity Construction of Zhuang University Students Experiencing Educational Mobility in China”, *Ethnicities*, 21(1):62-82.

(suggested) Tu M. and Nehring D. (2019) “Remain, Return, Or Re-migrate? The (Im)mobility Trajectory of Mainland Chinese Students after Completing their Education in the UK”, *International Migration*: 58(3). 43-56.

W7 16 Oct Colonial legacies and neo-colonial identities

Bosworth, M. (2014) “Recognition and Belonging in an Age of Deportation”, in M. Bosworth, *Inside Immigration Detention*, Oxford, Oxford University Press: 86-108.

Yrjöla, R. (2009) “The Invisible Violence of Celebrity Humanitarianism: Soft Images and Hard Words in the Making and Unmaking of Africa”. *World Political Science Review*. 5(1):1-22.

*Said, E. W. (2007) “Introduction”, in Said, E. W., *Orientalism: Western Conceptions of the Orient*. London: Penguin Books.

(suggested) Calavita, K. (2010) “The Color of Law”, in K. Calavita, *Invitation to Law & Society*, Chicago, The University of Chicago Press: 51-73.

(suggested) Wacquant, L. (2004) “Ghetto”, *International Encyclopedia of the Social & Behavioral Sciences*: 1-7.

(suggested) Sadiq, K. (2009) “Blurred Membership”, in K. Sadiq, *Paper Citizens: How Illegal Immigrants Acquire Citizenship in Developing Countries*, Oxford, Oxford University Press: 71-100.

W8 23 Oct Cities at work: migrant domestic helpers

Salazar Parreñas, R. (2001) "The Dislocations of Migrant Filipina Domestic Workers", in R. Salazar Parreñas, *Servants of Globalization: Women, Migration and Domestic Work*, Stanford, Stanford University Press: 23-36.

Kim, Y-S. (2018) "Care Work and Ethnic Boundary Marking in South Korea", *Critical Sociology*, 44(7-8): 1045-1059.

*Ladegaard, H. J. (2013) "Demonising the Cultural Other: Legitimising Dehumanisation of Foreign Domestic Helpers in the Hong Kong Press", *Discourse, Context and Media*, 2: 131-140.

(suggested) Ellerman, M-L. (2017) "The Power of Everyday Subordination: Exploring the Silencing and Disempowerment of Chinese Migrant Domestic Workers", *Critical Asian Studies*, 49(2): 187-206.

W9 30 Oct Cross-border intimacy

Chan, Y. W. (2011) "The Repatriated: From Refugee Migration to Marriage Migration", in Y. W. Chan (ed.) *The Chinese/Vietnamese Diaspora: Revisiting the Boat People*, London, Routledge: 161-171.

*Freeman, C. (2005) "Marrying Up and Marrying Down: The Paradoxes of Marital Mobility for Chosŏnjok Brides in South Korea", in N. Constable (ed.) *Cross-Border Marriages: Gender and Mobility in Transnational Asia*, Philadelphia, University of Pennsylvania Press: 80-100.

(suggested) Lauser, A. (2008) "Philippine Women on the Move: Marriage across Borders", *International Migration*, 46(4): 85-108

W10 6 Nov Religious group identities

Huang, Y. and Hsiao, I-h. (2015) "Chinese Evangelists on the Move: Space, Authority, and Ethnicisation among Overseas Chinese Protestant Christians", *Social Compass*, 62(3): 379-395.

*Woo, T. (2010) "Chinese Popular Religion in Diaspora: A Case Study of Shrines in Toronto's Chinatowns", *Studies in Religion/Sciences Religieuses*, 39(2): 51-177.

(suggested) Driezen, A. et al. (2023) "In Search of a Cool Identity: How Young People Negotiate Religious and Ethnic Boundaries in a Superdiverse Context", *Ethnicities*, 23(1): 3-25.

(suggested) Madziva, R. (2018) "'Your name does not tick the box': The intertwining of names, bodies, religion and nationality in the construction of identity within the UK asylum system", *Ethnic and Racial Studies*, 41: 938-957.

W11 13 Nov Navigating asylum and legal boundaries

Khosravi, S. (2010) "The Invisible Border", in S. Khosravi, *'Illegal Traveller': An Auto-ethnography of Borders*, Houndmills, Palgrave Macmillan: 69-84.

*Sigona, N. (2012) "'I Have Too Much Baggage': The Impacts of Legal Status on the Social Worlds of Irregular Migrants", *Social Anthropology*, 20(1): 50-65.

(suggested) Jubany, O. (2011) "Constructing Truths in a Culture of Disbelief: Understanding Asylum Screening from Within", *International Sociology*, 26(1): 74-94.

(suggested) Goldring, L. and Landolt, P. (2010) *The Long Term Impacts of Non-Citizenship on Work: Precarious Legal Status and the Institutional Production of a Migrant Working Poor*, available at: https://www.yorku.ca/raps1/events/pdf/Landolt_Goldring.pdf

W12 20 Nov Ethnic economies

Aldrich, H. E. and Waldinger, R. (1990) "Ethnicity and Entrepreneurship", *Annual Review of Sociology*, 16: 111-135.

*Milgram, B. L. (2012) "From Secondhand Clothing to Cosmetics: How Philippine-Hong Kong Entrepreneurs Fill Gaps in Cross-border Trade", in G. Mathews, G. L. Ribeiro and C. Alba Vega (eds.) *Globalization from Below: The World's Other Economy*, London, Routledge: 120-137.

(suggested) Lee, R. (2018) "Who Does the Dishes? Precarious Employment and Ethnic Solidarity among Restaurant Workers in Los Angeles' Chinese enclave", *Ethnicities*, online first.

(suggested) Leung, L. (2022) "'No South Asian Riders, Please': The Politics of Visibilisation in Platformed Food Delivery Work during the COVID-19 Pandemic in Hong Kong", *Critical Sociology*, 48(7-8):1189-1203.

W13 27 Nov Ways forward?

(suggested) Thiandafyllidou, A. (2023) "Pandemic Nationalisms", *Ethnicities*, 0(0): 1-18.