ANTH2720 The Archaeology of Hong Kong (2022-23 Term1)

Teacher: Prof. Wengcheong Lam

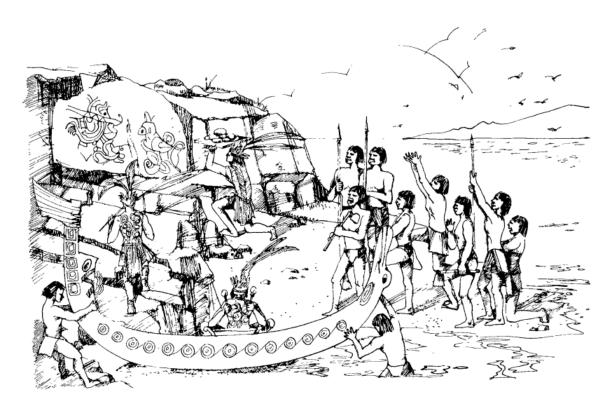
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Time/venue: Tue 1:30-3:15 pm T.C. Cheng Bldg C3 [Tutorial 4:30-5:15 pm]

Language: Cantonese

TA: Alvin Ao



Course description:

Contrary to the politically-motivated myth of "a barren rock" as portrayed by the British in the 19th century, Hong Kong has a rich archaeological heritage spanning at least 6000 years of human history, which is also essential for understanding the cultural relicts in the Greater Bay Area in a wider context. Who were the earliest inhabitants, where were they from, and what brought them to Hong Kong and other areas in the Pearl River Delta, one of the remotest corners of East Asia continent? This course introduces major archaeological discoveries in Hong Kong dating from the Neolithic to the Song Dynasty and reviews the daily lives and social structures of Hong Kong's ancient inhabitants

This course will also compare and contrast evidence for prehistoric and historical cultural developments in Hong Kong with those occurring in the Pearl River Delta and the wider South China region. The significance of Hong Kong archaeology in the contexts of prehistoric and historical South China and Southeast Asia will also be evaluated. In addition, there will be an exploration of the tensions and

potentials existing in Hong Kong between its development-driven economy and rich archaeological resources, as played out in the field of impact assessment archaeology.

Topics of this course include:

- A bridge between two landmasses the significance of Hong Kong archaeology.
- The early inhabitants of Hong Kong
- Peoples and their way of life in Hong Kong from the Bronze age through the historical period.
- Cultural dynamics between Hong Kong, Pearl River Delta (the Great Bay area), and Southeast Asia.

Learning outcomes:

After taking this course, students should:

- understand the trajectory of pre/historical cultural development in Hong Kong and have a good grasp of the key changes through time and their associated research issues;
- have a critical awareness of debates surrounding cultural exchanges and human diaspora between Hong Kong and adjacent areas.
- fully understand how material remains and associated archaeological data have been used to reconstruct past socio-economic lifeways in Hong Kong;
- have enhanced their capacity for multi-disciplinary, critical, and independent thinking;

Assessment

- Mid-term 20%
- Final paper 35%
- Tutorial performance 30%
- Quizzes 15%

Reading

Week 1 (September 6) 導論

No reading this week

Week 2 (September 13) 環珠江口古代景觀與自然資源

Required reading

Dudgeon, D. & Corlett, R. 1994. Hills and Streams: An Ecology of Hong Kong. Hong Kong University Press. (Environmental history pp.16-23)

Fyfe, J.A., Shaw, R., Campbell, S.D.G., Lai, K.W. & Kirk, P.A. 2000. The Quaternary Geology of Hong Kong. Hong Kong: Geotechnical Engineering Office, HK Govmt. (Pages 17-21, 25-29 & 36-40)

Recommended reading:

Stokes, E. 1995. *Hong Kong's Wild Places: An Environmental Exploration*. Hong Kong: Oxford University Press. (Introduction pp. xi-xiii, 1-11)

李岩, 張强祿. 2022. 考古百年視野下的嶺南文明化進程. 《文博學刊》2002(2):4-16.

李平日, 方國祥, and 黃光慶. 1991. 珠江三角洲全新世環境演變. 《第四紀研究》 1991 (2):130-139.

Week 3 (September 20) 華南的"新石器"革命與環珠江口最早的定居者

Required reading

Meacham, W. 2009. *The Archaeology of Hong Kong*. Hong Kong: Hong Kong University Press. (Pages 69-85)

Bellwood, Peter. 2022. *The Five-Million-Year Odyssey: The Human Journey from Ape to Agriculture*. Princeton, NJ: Princeton University Press, Pp. 251-277.

Recommended reading:

Lu, T. L.-D. 2005. The Origin and Dispersal of Agriculture and Human Diaspora in East Asia, in L. Sagart, R. Blench & A. Sanchez-Mazas (eds.) *The peopling of East Asia: putting together archaeology, linguistics and genetics*: 51-62. London: Routledge.

Bellwood, P. 2005. Examining the Farming/Language Dispersal Hypothesis in the East Asian Context, in L. Sagart, R. Blench & A. Sanchez-Mazas (eds.) *The peopling of East Asia: putting together archaeology, linguistics and genetics*: 17-30. London: Routledge.

張弛, and 洪曉純. 2009. 華南和西南地區農業出現的時間及相關問題. 《南方文物》 2009 (3):64-

71. (If you want to read a more updated version, please see Hung, Hsiao-chun, and Chi Zhang. 2019. The Origins, Expansion and Decline of Early Hunter-Gatherers Along the South China Coast. In *Prehistoric Maritime Cultures and Seafaring in East Asia*, edited by Wu Cunming and Barry Vladimir Rolett. New York: Routledge, pp. 53-79).

陳偉駒. 2017. 咸頭嶺文化生計方式的探討. 《考古》 2017 (8):70-79.

Week 4 (September 27) 香港早期的石器 "工業"社會?

Required reading

Meacham, W. 2009. *The Archaeology of Hong Kong*. Hong Kong: Hong Kong University Press. (Pages 86-94)

呂烈丹. 2007. 香港史前的自然資源和經濟形態. 《考古》 2007 (6):36-45.

Recommended reading:

秦維廉. 1978. 《南丫島深灣:考古遺址調查報告》. 香港: 香港考古學會.

鄒興華. 2003. 漁獵采集 - 香港沿海定居的史前先民生活模式. 《華南研究資料中心通訊》 vol.30, 15-22.

商志(香覃), 吳偉鴻. 1997. 香港新石器時代文化的分期與斷代. 《考古》 1997 (6):11-19.

Week 5 (October 04) No class Chung-Yeung festival

Week 6 (October 11) 環珠江口的最早的農耕者:新石器晚期

Required reading

Atha, Mick, and 葉可詩. 2018. 《南丫沙埔拼圖: 考古調查與景觀重建》. Hong Kong: Hong Kong University Press. Pp. 41-65.

商志香覃, and 吳偉鴻. 2010. 《香港考古學叙研》. 北京:文物出版社, Pp.101-107, 141-146.

Recommended reading

AMO [香港古物古迹辦事處]. 1997. 香港涌浪新石器時代遺址發掘簡報. 《考古》 1997 (6):35-53.

Meacham, William. 1995. Middle and Late Neolithic at Yung Long South. In 《東南亞考古論文集》, edited by 楊春棠 and 李惠玲. 香港: 香港大學美術博物館, 頁 445-465. [For students who are interested in exploring the original site report, please let me know and I can share the soft copy with you] 趙輝. 1999. 珠江三角洲地區幾何印紋陶的出現和文化的發展. In 《中國考古學的跨世紀反思》

趙輝. 1999. 珠江三角洲地區幾何印紋陶的出現和文化的發展. In 《中國考古學的跨世紀反思 (上冊), edited by 許倬雲 and 張忠培. 香港: 商務印書館.

AMO & Henan, [香港古物古迹辦事處, 河南省文物考古研究所]. 2004. 2002 年度香港西貢沙下遺址 C02 區和 DII 02 區考古發掘簡報. 華夏考古 2004 (4):3-47.

Shaanxi & AMO, [陝西省考古研究所, 香港古物古迹辦事處]. 2006. 香港西貢沙下遺址發掘簡報. 《考古與文物》 2006 (6):34-45.

AMO & Guangzhou, [香港古物古迹辦事處, 廣州市文物考古研究所]. 2007. 香港西貢沙下遺址 DI 區 發掘簡報. 《華夏考古》 2007 (4):3-34.

Week 7 (October 18) 青銅時代 |: 中原文化影響的餘波漣漪 (On-site tutorial: discovery center)

Required reading

Meacham, W. 2009a. *The Archaeology of Hong Kong*. Hong Kong: Hong Kong University Press. (Pages 110-129 and map of site locations in front of book)

Recommended reading

Ciarla, Roberto. 2022. The Origins of the Bronze Age in Mainland Southeast Asia. In *The Oxford Handbook of Early Southeast Asia*, edited by C. F. W. Higham and N. C. Kim. Oxford: Oxford University Press.

Zhongguo & AMO, [中國社會科學院考古研究所, 香港古物古迹辦事處]. 1999. 香港馬灣島東灣仔北史前遺址發掘簡報. 《考古》1996(6):1-17.

Higham, C. 1996. *The Bronze Age of Southeast Asia*. Hong Kong: Cambridge University Press, pp.90-107.

楊建軍. 2019. 《嶺南地區商周時期墓葬研究》. 北京: 科學出版社 (頁 109-123).

Week 8 (October 25) 青銅時代 ||: 硬陶,原始瓷與東南沿海的百越群體

Required reading

Atha, Mick, and 葉可詩. 2018. 《南丫沙埔拼圖: 考古調查與景觀重建》. Hong Kong: Hong Kong University Press. Pp. 66-90.

Recommended reading:

**AMO & Zhongguo, [香港古物古迹辦事處, 中國社會科學院考古研究所]. 2010. 香港屯門掃管笏遺址發掘簡報. 《考古》 2010 (7):17-30.

Meacham, W. 2009. *The Archaeology of Hong Kong*. Hong Kong: Hong Kong University Press. (Pages 139-142)

Meacham, W. 1993. Is an Anthropological Definition of the Ancient Yue Possible? in H.W. Chau (ed.) *Collected Essays on the Culture of the Ancient Yue People in South China*: 140-147. Hong Kong: Urban Council, the Shenzhen Museum & the Anthropological Museum, Zhongshan University

Williams, B.V. 1980. Hai Dei Wan. Journal of the Hong Kong Archaeological Society VIII:27-51.

Week 9 (November 1) Mid-term (no lectures and tutorials)

Week 10 (November 8) 戰國秦漢! 華夏化與社會等級複雜化 (no regular tutorial; preparation for the field trip)

Required reading

Meacham, W. 2009. *The Archaeology of Hong Kong*. Hong Kong: Hong Kong University Press. (Pages 130-148)

Recommended reading:

**Demandt, Michele. 2019. Reaching "the Southern Wilderness": Expansion and the Formation of the Lingnan Transportation Network during the Qin and Han Dynasties. *Journal of the Economic and Social History of the Orient* 63:157-194.

DAVIS, S. G., and MARY TREGEAR. 1960. Man Kok Tsui, Archaeological Site 30, Lantau Island, Hong Kong. *Asian Perspectives , SUMMER-WINTER* 4 (1/2):183-212.

Rogers, Pamela Rumball, Leininger, Nan W., Sophia Mirchandani, Julie Van Den Bergh, and Ellen A. Widdowon. 1995. *Tung Wan Tsai: A Bronze Age and Han Period Coastal Site*. Antiquities and Monuments Office (Occasional Paper No.3).

Week 11 (November 15) 戰國秦漢 II: 李鄭屋漢墓與早期中國的移民潮?

Required reading

香港歷史博物館編. 2005. 《李鄭屋漢墓》. 香港: 香港歷史博物館.

Recommended reading

白雲翔. 1997. 香港李鄭屋漢墓的發現及其意義. 《考古》 1997 (6):27-34.

鄭君雷. 2008. 俗化南夷——嶺南秦漢時代漢文化形成的一個思考. 《華夏考古》 2008 (3):121-127.

熊昭明. 2015. 《漢代合浦港考古與海上絲綢之路》. 北京: 文物出版社.

Week 12 (November 22) 三國-唐:鹽與軍人的嶺外之地 [暫訂計劃:邀請李浪林博士就制鹽發現進行報告]

Required reading

Atha, Mick, and 葉可詩. 2018. 《南丫沙埔拼圖: 考古調查與景觀重建》. Hong Kong: Hong Kong University Press. Pp. 91-141.

李浪林. 2008. 香港沿海煮鹽爐遺址的發現及其意義. 《中國文物報》 (2008 年 7 月 25 日 第 007 版).

Recommended reading

李浪林. 2008. 香港沿海沙堤與煮鹽爐遺存的發現和研究. 《燕京學報》 (第 24 期):239-282.

Meacham, W., ed. 1994. Archaeological Investigations on Chek Lap Kok Island. Journal Monograph IV (Hong Kong Archaeological Society).

Week 13 (November 29) 宋:陶瓷引導的貿易體系

Required reading

吳震霖, 劉文鎖, 王冠宇. 2021. 香港九龍聖山遺址宋元時期的考古發現. In 《東亞東南亞制瓷工藝技術的發展與交流-第 21 届 IPPA 大會專題論壇論文集》,南昌:江西美术出版社.

Recommended reading

黄慧怡. 2007. 香港出土宋元瓷器的初步研究. 《考古》 2007 (6):46-58.

Meacham, W., ed. 1994. Archaeological Investigations on Chek Lap Kok Island. Journal Monograph IV (Hong Kong Archaeological Society).

Preliminary tutorial arrangement:

- Week 1 No tutorial
- Week 2 Introduction for the stratigraphy and history of excavation methods in HK
- Week 3 Hands-one practice (making stone-tools) and discussion of rock mineral resources
- Week 4 Hands-on practice (making Xiantouling-style ceramics) and discussion of hunter-gathering subsistence
- Week 5 No tutorial holiday
- Week 6 Late Neolithic: hands-on section of Sham Wan materials and discussion of the impacts of agriculture
- Week 7 First on-site tutorial: Handout Discovery center (with a handout to be finished)

- Week 8 Hand-on section stoneware
- Week 9 Mid-term
- Week 10 No tutorial: preparation for the Sham Wan visiting
- Week 11 Second on-site tutorial [weekend: Sham Wan visiting] (with a handout to be finished)
- Week 12 Discussion of identity
- Week 13 No-tutorials