

ANTH 4210/5215

Lecture Time: Wednesday 14.30-16.15

Lecture Room: UCC_114 (T.C. Cheng Building)

Tutorial: Wednesday 16.30-17.15 – MA (UCC_114)

Wednesday 17.30-18.15 – UG (UCC_114)

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ETHNIC GROUPS, ETHNIC RELATIONS AND IDENTITIES

The course is designed to explore the connections between ethnicity, identity and international migration in Hong Kong and around the world using an interdisciplinary approach. It will provide students with a comprehensive overview of essential theories and topics related to ethnicity and migration, emphasizing ethnographic research and practical exposure. By doing so, students will gain valuable analytical skills to thoughtfully assess their roles within their communities. Throughout the course, various subjects will be covered, such as cross-border mobility, the importance of social and ethnic boundaries, and the significance of diversity. Special emphasis will be placed on urban environments, asylum matters and labor issues, aiming to unpack the reasons behind the heightened relevance of ethnicity in contemporary society.

Learning Outcomes:

This course will allow students,

1. to understand and articulate ethnicity and identity in relation to mobility,
2. to understand individual and group experiences relating to ethnicity within local and global cultural and social contexts,
3. to critically interrogate societies in light of individual and group identities.

Assessment:

1. Class/tutorial participation and discussion (20%)

Students are required to complete the assigned readings for the week prior to attending class and to actively participate in class discussions, while keeping in mind that the classroom fosters a safe space for the open exchange of ideas. Regular attendance is expected for both lectures and tutorials.

2. Leading tutorial discussion (20%)

Each student is responsible for leading a tutorial discussion, either individually or as part of a group. This involves conducting a brief presentation to engage fellow classmates and encourage them to delve into the designated topic, fostering an environment for discussion. The primary aim is to inspire and encourage all participants to collectively explore relevant and interesting issues and experiences. To support their tutorial, students can utilize various materials, including newspaper cuttings, pictures, video clips, and more.

3. Mid-term Essay (1500 words for UG, 2000 words for MA students) (30%)

By 8 November, students are required to submit one essay on a self-selected topic that pertains to the course. They are expected to incorporate class readings into their work to develop their own analysis and argument. Additionally, students are encouraged to utilize other sources of information to enrich their essays further.

4. Take-home Exam (30%)

Questions for the take-home exam will be given on the last day of class. Students will have 14 days to complete this assignment, which will be due on 13 December.

Plagiarism:

Students are required by university policy to submit all papers to VeriGuide (the Chinese University Plagiarism Identification Engine System). For more information go to <https://academic2.veriguide.org/portalcuhk/> and check the website <http://www.cuhk.edu.hk/policy/academichonesty/> for more information about plagiarism and VeriGuide.

Grade descriptors:

Grade	Overall course
A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on most learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on several learning outcomes
F	Unsatisfactory performance on several learning outcomes, OR failure to meet specified assessment requirements.

Course structure:

Readings marked with a * are required readings for MA students and optional for UG students.
Readings marked (suggested) are optional for MA and UG students.

W1 6 Sep Introduction

Cornell, S. and Hartmann, D. (2007) *Ethnicity and Race: making identities in a changing world*, 2nd edition, Thousand Oaks: Pine Forge Press: 1-12.

W2 13 Sep Explaining ethnicity

Wimmer, A. (2009) "Herder's Heritage and the Boundary-making Approach: Studying Ethnicity in Immigrant Societies", *Sociological Theory*, 27(3):244-270.

* Bissoondath, N. (1994) Chapter 2, *Selling Illusions: The Cult of Multiculturalism in Canada*, London, Penguin Books: 8-27.

(suggested) Li, X. (1995) "A Response to Neil Bissoondath's Illusions", *Journal of Canadian Studies*, 30(2): 130-137.

W3 20 Sep Explaining identities

Jenkins, R. (2014) "Identity Matters", in R. Jenkins, *Social Identity*, Abingdon, Routledge: 1-16.

Pegler-Gordon, A. (2009) *In Sight of America: Photography and the Development of US Immigration Policy*, Berkley, University of California Press: 42-57.

* Sadiq, K. (2009) "Blurred Membership", in K. Sadiq, *Paper Citizens: How Illegal Immigrants Acquire Citizenship in Developing Countries*, Oxford, Oxford University Press: 71-100.

W4 27 Sep Explaining mobility

Brettel, C. B. (2015) "Theorizing Migration in Anthropology: The Cultural, Social, and Phenomenological Dimensions of Movement", in C. B. Brettel and J. F. Hollifield (eds) *Migration Theory: Talking Across Disciplines*, 3rd edition, Abingdon, Routledge: 148-197.

W5 4 Oct Consuming ethnicity, forming identities

Law, K. Y. and Lee, K. M. (2013) "Socio-political Embeddings of South Asian Ethnic Minorities' Economic Situations in Hong Kong", *Journal of Contemporary China*, 22(84): 984-1005.

Cheng, S. (2001) “Consuming Places in Hong Kong: Experiencing Lan Kwai Fong”, in G. Mathews and T. L. Lui (eds) *Consuming Hong Kong*, Hong Kong, Hong Kong University Press: 237-262.

*Mathews, G. (2011) “People”, in G. Mathews, *Ghetto at the Centre of the World: Chungking Mansions, Hong Kong*, Hong Kong, Hong Kong University Press: 57-103.

W6 11 Oct Law and ethnicity

Bosworth, M. (2014) “Recognition and Belonging in an Age of Deportation”, in M. Bosworth, *Inside Immigration Detention*, Oxford, Oxford University Press: 86-108.

* Calavita, K. (2010) “The Color of Law”, in K. Calavita, *Invitation to Law & Society*, Chicago, The University of Chicago Press: 51-73.

W7 18 Oct Ethnic domestic work I

Salazar Parreñas, R. (2001) “The Dislocations of Migrant Filipina Domestic Workers”, in R. Salazar Parreñas, *Servants of Globalization: Women, Migration and Domestic Work*, Stanford, Stanford University Press: 23-36.

Kim, Y-S. (2018) “Care Work and Ethnic Boundary Marking in South Korea”, *Critical Sociology*, 44(7-8): 1045-1059.

W8 25 Oct Ethnic domestic work II

Ladegaard, H. J. (2013) “Demonising the Cultural Other: Legitimising Dehumanisation of Foreign Domestic Helpers in the Hong Kong Press”, *Discourse, Context and Media*, 2: 131-140.

*Ellerman, M-L. (2017) “The Power of Everyday Subordination: Exploring the Silencing and Disempowerment of Chinese Migrant Domestic Workers”, *Critical Asian Studies*, 49(2): 187-206.

W9 1 Nov Ethnic marriage

Chan, Y. W. (2011) “The Repatriated: From Refugee Migration to Marriage Migration”, in Y. W. Chan (ed.) *The Chinese/Vietnamese Diaspora: Revisiting the Boat People*, London, Routledge: 161-171.

Freeman, C. (2005) “Marrying Up and Marrying Down: The Paradoxes of Marital Mobility for Chosŏnjok Brides in South Korea”, in N. Constable (ed.) *Cross-Border Marriages: Gender and Mobility in Transnational Asia*, Philadelphia, University of Pennsylvania Press: 80-100.

W10 8 Nov Ethnic religion

Huang, Y. and Hsiao, I-h. (2015) “Chinese evangelists on the move: space, authority, and ethnicisation among overseas Chinese Protestant Christians”, *Social Compass*, 62(3): 379-395.

* Woo, T. (2010) “Chinese Popular Religion in Diaspora: A Case Study of Shrines in Toronto’s Chinatowns”, *Studies in Religion/Sciences Religieuses*, 39(2): 51-177.

W11 15 Nov Asylum and ethnicity

Khosravi, S. (2010) “The Invisible Border”, in S. Khosravi, *‘Illegal Traveller’: An Auto-ethnography of Borders*, Houndmills, Palgrave Macmillan: 69-84.

Sigona, N. (2012) “‘I Have Too Much Baggage’: The Impacts of Legal Status on the Social Worlds of Irregular Migrants”, *Social Anthropology*, 20(1): 50-65.

W12 22 Nov Ethnic entrepreneurship

Aldrich, H. E. and Waldinger, R. (1990) “Ethnicity and Entrepreneurship”, *Annual Review of Sociology*, 16: 111-135.

Milgram, B. L. (2012) “From Secondhand Clothing to Cosmetics: How Philippine-Hong Kong Entrepreneurs Fill Gaps in Cross-border Trade”, in G. Mathews, G. L. Ribeiro and C. Alba Vega (eds.) *Globalization from Below: The World’s Other Economy*, London, Routledge: 120-137.

(suggested) Lee, R. (2018) “Who does the dishes? Precarious employment and ethnic solidarity among restaurant workers in Los Angeles’ Chinese enclave”, *Ethnicities*, online first.

W13 29 Nov Review and conclusion